**Truth and Reconciliation**

In 2008, Justice Murray Sinclair was asked to lead the Truth and Reconciliation commission. The word “reconciliation” means to bring to sides or views together; to restore friendly terms. The purpose of the commission was to create an historical account of the residential schools, help people to heal, and encourage reconciliation between aboriginals and non-aboriginal Canadians. The Truth and Reconciliation Commission was paid for by Residential School Survivors’ financial settlement, by the choice of the survivors.

After 6 years of investigation, the Truth and Reconciliation Commission released its final report in June 2015. It included historical timelines, an evaluation of current conditions, an archive dedicated to survivor’s accounts, and 94 recommendations for action to the Canadian government.

**Task 1: Justice Murray Sinclair’s Speech:**

Read and discuss the quotes from Justice Sinclair’s speech from June 2015.

What is he trying to say? What is needed for reconciliation? Determine and write 5 big ideas from this speech.

1.

2.

3.

4.

5.

**Task 2: understanding the 94 calls to Action**

The Truth and Reconciliation Commission’s 94 recommendations were accepted by the Federal Government of Canada.

The recommendations are divided into categories:

* #1-5: Child Welfare *(this is children in the Foster care system)*
* #6-12: Education
* #13 – 17: Language and Culture
* #18-24: Health
* #25-42: Justice
* #43 – 94: Reconciliation

The progress of the Canadian Government is monitored on the website below and each of the 94 recommendations is both explained and classified as “Completed”, “In progress – underway”, In progress- proposed”, or “Not started”.

1. go to the WEBSITE: [www.cbc.ca/beyond94](http://www.cbc.ca/beyond94)

(the above link will take you to <https://newsinteractives.cbc.ca/longform-single/beyond-94?&cta=1> you can type in the longform if the other one doesn’t work)

1. Choose a category: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Click on your category, then on each of the numbered “calls to action”. What progress has been made?

Conclusions/ Analysis:

1. What can you infer about the inequality/ discrimination towards Indigenous Peoples in Canada form the list of calls to action?
2. Evaluate the progress. Is the Canadian Government acting appropriately to address this inequality? What could/should be done?