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| **Cornell Notes** | **Topic/Objective:**  | **Name:** |
| **Investigation & Arrest, part I** | **Class/Period:** Law Studies 12 |
| **Chapter 7, page 184-199** | **Date:** |
| **Essential Question: How to police investigate crime?** |
| **How is physical evidence collected?** |
| **Questions:** | **Notes:** |
|  |  Levels of Policing: |
|  |  1) |
|  |  |
|  |  2)  |
|  |  |
|  |  3) |
|  |  |
|  |  4)  |
|  |  |
|  |  |
|  |  ***R v. Decorte (2005)*** |
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|  | **Starting a Police Investigation** |
| **Crime scene** | Arriving at the Crime Scene |
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|  |  |
| **centre** | Protecting & Preserving the Crime Scene |
|  |  |
| **perimeter** |  |
|  |  |
| **contamination** | Officers Roles at a Crime Scene |
|  |   |
| **Police log** |  |
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| Questions: | Notes: |
|  | **Identifying & Collecting Physical Evidence** |
|  |   |
| **Forensic science** |  |
|  |  **Tools** |
|  |   |
|  |  **Impressions**  |
|  |  *Class characterizations* |
|  |  *Individual characterizations* |
| **Visible** | Fingerprints |
|  |  |
| **latent** |  Gloves |
|  |   |
|  |  Shoes & Tire tracks |
|  |   |
|  |  **Body Elements & DNA** |
|  |  |
|  |  DNA Testing |
|  |  |
| **Chain of Custody** |  **Procedures for Labelling Evidence** |
|  | Unbroken Chain (4): |
|  |  |
|  |  Information on label (8): |
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|  |  |
| **Summary:** |
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